



FAST

Facilitating Accessibility
in Support of Tourism

C1. Short-term joint staff training activity methodologies



Co-funded by the
Erasmus+ Programme
of the European Union

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein. **2020-1-SI01-KA202-075871**

1. Short-term joint staff training activity methodologies

Template

| | |
|--|---|
| Title | (Add the title of the methodology) |
| Activity associated with module | (Add the number and name of the module) |
| Aim | (Describe the goal of the methodology/activity) |
| Duration | (Add the duration of the activity) |
| Group size | (Add the size of the group as a whole or, if applicable, smaller groups) |
| Preparation and resources | (Describe the activities that have to be done to prepare the activity (before the implementation of the activity) and list the materials that are needed during the implementation) |
| Steps description | (Describe all the steps needed to implement the activity. Be as detailed as possible) |
| Risks and recommendation | (Describe possible risks/situations that might occur during the implementation of the activity and add recommendations to mitigate those risks) |

3.1 Role playing – Transportation assistance

| | |
|--|--|
| Title | Role playing: Understanding the transportation assistance |
| Activity associated with module | Module 3. Tourism |
| Aim | The aim of this activity is for the trainees to understand what is needed to be taken into consideration from the assistant perspective (airport, ship, train, etc). |
| Duration | 30 minutes |
| Group size | 15 people, divided in groups of 4 (the number of participants can be higher or lower if needed) |
| Preparation and resources | <p>The trainer will briefly present the EU legislation for the persons with disabilities. Then the trainees must look for the corresponding information based on the given scenario.</p> <p>Two Flip charts/ or a whiteboard will be needed in order for the teams to present their views and see their similarities and differences (if any).</p> |
| Steps description | <p>The trainees will be divided in four groups and play 2 rounds of two different scenarios.</p> <p>Groups:</p> <p>Group 1: Airport Group 2: Travelers with visual disabilities Group 3: Cruise company Group 4: Travelers with motor disabilities</p> <p>Scenarios:</p> <p>Scenario 1: Airport – Travelers with visual disabilities</p> <p>Scenario 2: Cruise company – Travelers with motor disabilities</p> <p>In the first round, the first group will be representing the airport and the second group the travellers with visual disabilities.</p> <p>Objective: The different means of transport must identify the customers needs based on the disability. Then the other group will try to find similarities or differences in their approach.</p> |
| Risks and recommendation | No risks are foreseen for the implementation of the activity. |



FAST

Facilitating Accessibility
in Support of Tourism