



FAST

Facilitating Accessibility
in Support of Tourism

C1. Short-term joint staff training activity methodologies



Co-funded by the
Erasmus+ Programme
of the European Union

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein. 2020-1-SI01-KA202-075871

1. Short-term joint staff training activity methodologies

1.1 Draft Agenda

Day 1 21 June 2022		Day 2 22 June 2022		Day 3 23 June 2022	
9:30	Welcome to participants				
9:40	Presentation of the agenda				
9:50	Round table				
10:00	Module 1	10:00	Module 4	10:00	Module 3
	Overview: learning objectives and contents		Overview: learning objectives and contents		Overview: learning objectives and contents
10:15	Learning activities	10:15	Learning activities	10:15	Learning activities
11:30	Coffee break	11:30	Coffee break	11:30	Coffee break
11:45	Learning activities	11:45	Learning activities	11:45	Learning activities
12:45	Module evaluation	12:45	Module evaluation	12:45	Module evaluation
13:00	Lunch break	13:00	Lunch break	13:00	Lunch break
14:30	Module 5	14:30	Module 2	14:30	Feedback from participants
	Overview: learning objectives and contents		Overview: learning objectives and contents	14:45	Conclusion
14:45	Learning activities	14:45	Learning activities	15:30	Closing of day 3
16:00	Coffee Break	16:00	Coffee Break		
16:15	Learning activities	16:15	Learning activities		
17:15	Module evaluation	17:15	Module evaluation		
17:30	Conclusions & wrap up	17:30	Conclusions & wrap up		
17:40	Closing of day 1	17:40	Closing of day 2		

1.1 Module I. Dealing with people with physical, sensory and cognitive impairments & First aids basic concepts

Title	Identifying emergencies and the proper ways of helping people with hearing and visual impairments in an emergency situation
Activity associated with module	Module I. Dealing with people with physical, sensory and cognitive impairments & First aids basic concepts
Aim	The aim of this activity is to present emergency situations, the ways people/ escorts can help people with visual and hearing impairments in different unforeseen emergency situations, help them to identify the kind of emergency and present the most appropriate ways in order to help both categories.
Duration	1 hour
Group size	15 people
Preparation and resources	<ol style="list-style-type: none"> 1. A presentation with all the information about the people with visual and hearing impairments, different scenarios of emergencies and the ways of handling that situations must be prepared. 2. The trainer should prepare a digital quiz in order participants to get the theoretical part of the Knowledge with a different way. The learner should choose the correct answer among 4 choices. 3. Practical part: The trainers should present to the participants the practical ways to deal with emergency situations related to people with visual and hearing impairments and explain them the best ways to help them. 4. Materials needed: laptop and projector/ smartphone/ tablet in order to show the presentation and participants to see the digital quiz. The digital quiz activity can be either implemented with each learner's device or through the trainer's device (projector). Each participant will need a paper to write the right answers, according to their opinion. Moreover, masks and the international alphabet (in the form of cards) of people with hearing impairments will be used.
Steps description	<p>The trainer should start with the activity by explaining the tasks to the participants.</p> <p>The participants should listen the information carefully and answer the questions through a digital quiz game.</p> <p>There will be approximately 10 questions, each of which will have 4 possible answers and the participants will have to find the correct one. Each question will describe an emergency (such as choking, drowning, etc.), with specific conditions and the ways to deal with. The answers will represent possible first aid techniques that could be used in the emergency presented.</p> <p>After the theoretical part, the learner will have the chance to show practically the ways that escorts can help a person with hearing or visual impairments. The participants must be separated to two groups.</p> <p>The participants will have the chance to participate in this practical part not only by educating themselves practically about the ways escorts can help people who belong to these two categories but to be one of them. Through this experiential way, participants will have the chance to understand better how people with visual and hearing</p>

	impairments feel and then understand they best ways to help them in an emergency situation.
Risks and recommendation	No risks are foreseen for the implementation of the activity



FAST

Facilitating Accessibility
in Support of Tourism